

FORSYTH TECH CC, MARCH 13TH-15TH



SEAMLESS TRANSITIONS

Aligning Students'
Career and
Educational
Journeys

Welcome

The North Carolina Community College Advising Association (N3C2A) and College Transfer Program Association (CTPA) welcome you to our 2024 Joint Conference at Forsyth Technical Community College!

We are excited that you are joining us in Winston-Salem for the important opportunity to improve and support our community college students' success. Our goal is that your conference participation be professionally enriching as you attend sessions, network, and deepen your understanding of how we can take action at our institutions to further align our students' career and educational journeys for their future success.

We also welcome your involvement in opportunities beyond today's conference. If you would like to learn about or discuss other ways you can be involved with the N3C2A or CTPA, please see one of the board members, who are listed later in this program.

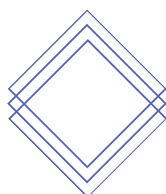
Once again, thank you for being here!

The CTPA and N3C2A Boards

Enjoy your conference!



N3C2A
NC Community College
Advising Association



CTPA
College Transfer
Program Association

SEAMLESS TRANSITIONS

Aligning Students' Career and Educational Journeys

CONFERENCE SCHEDULE

Wednesday, March 13th

8:30 am– 9:30am: Check In
9:30 am - 9: 45 am: Opening Remarks
9:45 am - 11:15 am: Keynote Workshop 1
11:30 am – 12:20 pm: Concurrent Session 1
12:30 pm – 1:15 pm: Lunch
1:30 pm – 2: 20 pm: Concurrent Session 2
2:30 pm – 3:20 pm: Concurrent Session 3
3:30 pm - 4:15 pm: NCCC System Updates

Optional Evening Event: Salem College

Thursday, March 14th

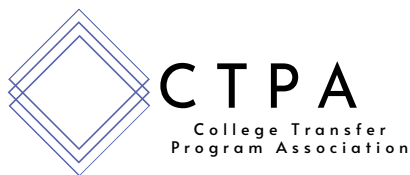
8:30 am – 9:45 am: Check In
9:45 am – 10:00 am: Opening Remarks
10:00am – 10: 50: Keynote Workshop 2
11:00 am – 11:50 am: Concurrent Session 4
12:00 pm – 12:50 pm: Lunch
1:00 pm – 1:50 pm: Concurrent Session 5
2:00 pm – 2:50 pm: Concurrent Session 6
3:00pm - 4:00 pm: Keynote Workshop 3
4:00pm - 4:15pm: Closing

Optional Evening Event: UNC Greensboro

Friday, March 15th

9:00 am – 12:00 pm – Winston-Salem University Tour and Presentation

BOARD MEMBERS



Chris Ziemba-Tolbert

President, 2022-2024

College Transfer Program Association (CTPA)
Gaston College

Past-President, Lea Bingham

Durham Technical Community College

President-Elect/Treasurer, Lynn Criswell

Robeson Community College

Secretary, Angelina Knies

Johnson Community College

Publicity Officer, Maddi Landon

Asheville-Buncombe Technical Community College

System Office Liaison, Jennifer McLean

NC Community College System

Central Region NCCC Rep, Laura Brown

Forsyth Technical Community College

Eastern Region NCCC Rep, Lisa Meads

College of the Albemarle

Eastern Region 4-year University Rep, André Hill

Elizabeth City State University

Eastern Region 4-year University Rep, Katie Farrell

North Carolina Wesleyan University

Central Region 4-year University Rep, Taylor Holland

UNC Greensboro

Central Region 4-year University Rep, Laura Merritt

Salem College



Melissa Recknor

Chair, 2023-2025

North Carolina Community College Advising Association (N3C2A)
Surry Community College

Vice Chair, Kim Bays

Forsyth Tech Community College

Secretary, Christine Nicodemus

Edgecombe Community College

Professional Development Chair, Stephanie Wampler

Haywood Community College

Marketing, Communications, and External Relations, Maddi

Landon
AB Tech Community College

Past Chair, Cristy Holmes

Central Carolina Community College

System Office Liaison, Jennifer McLean

NC Community College System

Central Region Representatives, Pamela Washington Forsyth

Tech Community College, and Lori Heiger, Durham Tech Community College

Eastern Region Representatives, Felita Carr, Johnston

Community College, and Brooke Green (incoming), Pitt Community College

Western Region Representatives, Lynn Pace

AB Tech Community College, and Jordan Lowe (incoming), Western Piedmont Community College

KEYNOTE SPEAKER

Dr. Andrea J. Crowley

Executive Director of the North Carolina Student
Success Center



Dr. Andrea J. Crowley, Executive Director of the North Carolina Student Success Center, fosters the holistic growth of lifelong learners and advances educational excellence. Dr. Crowley brings a business development perspective gained from private sector experience in developing strategic media partnerships prior to her roles in higher education. With experience as a Department Chair, QEP Director, and Workforce Development Consultant, Dr. Crowley designs professional competency models and programs preparing learners for the future of work.

CONFERENCE SCHEDULE

WEDNESDAY, MARCH 13TH

8:30am – 9:30am

CHECK-IN/ NETWORKING WITH COFFEE/TEA
STRICKLAND LOBBY – 2ND FLOOR

9:30am – 9:45am

WELCOME & OPENING REMARKS
AUDITORIUM- 3340

9:45am – 11:15am

KEYNOTE AND WORKSHOP 1
AUDITORIUM- 3340

11:30am – 12:20pm

CONCURRENT SESSION 1

Discovering Purposeful Work: Strategies for professionals to help students process their career journey.

(Advising & Career Exploration Strategies Track)

4446

IELCE in Action: Multilingual Learners Prepare for High Demand Machining Jobs

(CCP/CCR Track)

3346

Paving the Path for AAS Transfer: How to Create a Successful MOU

(CTE / WBL Track)

3367

Transfer Advisory Committee (TAC) Updates

(TRANSFER TRACK)

AUDITORIUM-3340

12:30pm – 1:15pm

LUNCH- 1ST FLOOR ATRIUM

1:30pm – 2:20pm

CONCURRENT SESSION 2

Transitioning your Job into your Career

(Advising & Career Exploration Strategies Track)

4445

Finding Your "Fit": Navigating Career & College Promise Programs

(CCP/CCR Track)

3346

Advising for Pre-Apprenticeships & Apprenticeships

(CTE / WBL Track)

3367

Advancing Diversity, Equity, Inclusion, and Belonging for Transfer Success
(Transfer Track)

AUDITORIUM-3340

2:30pm – 3:20pm

CONCURRENT SESSION 3

Being Relatable: Using Our Own Stories and Vulnerabilities to Make That Student Connection

(Advising & Career Exploration Strategies Track)

4445

Not Quite Freshmen; Not Really Transfers: Exploring the Barriers for Early College Students at the Senior Institution

(CCP/CCR Track)

3346

CFNC en Español: Charting paths for students with diverse immigration statuses

(Advising & Career Exploration Strategies Track)

3367

North Carolina Independent Colleges and Universities Updates- NCICU

(Transfer Track)

AUDITORIUM-3340

3:30pm–4:15pm

**NC COMMUNITY COLLEGE SYSTEM
UPDATES**

AUDITORIUM-3340

5:00pm–7:30pm

SALEM COLLEGE EVENT

Details emailed to attendees who signed up for this event

CONFERENCE SCHEDULE

THURSDAY, MARCH 14TH

9:45am– 10:00am

WELCOME & OPENING REMARKS

STRICKLAND CENTER LOBBY

10:00am – 10:50am

KEYNOTE AND WORKSHOP 2

AUDITORIUM-3340

11:00am – 11:50am

CONCURRENT SESSION 4

Aligning Career Exploration with Advising: A Partnership for Purposeful Onboarding

(Advising & Career Exploration Strategies Track)

4450

Tips for Serving Homeschool Families in CCP Dual Enrollment

(CCP/CCR Track)

3346

Navigating Career Pathways: Unveiling the Impact of Career Services, Work-Based Learning, and Apprenticeships on Student Success

(CTE / WBL Track)

4452

Transfer Guides- The New BDPs

(Transfer Track)

AUDITORIUM-3340

12:00pm – 12:50pm:

LUNCH- RHOADES CONFERENCE CENTER, 2ND FLOOR

1:00pm – 1:50pm

CONCURRENT SESSION 5

Making the Impossible, Possible: ACA 122 for all associate degree students

(Advising & Career Exploration Strategies Track)

4450

So all you see is what you lackin', not what you packin', illuminating the Community Cultural Wealth of our students and selves

(CCP/CCR Track)

3346

Connecting Economic & Workforce Development

(CTE / WBL Track)

4452

Relationships Matter: Strategies for Building a Successful Guaranteed Admissions Pathway

(Transfer Track)

AUDITORIUM-3340

2:00pm – 2:50pm

CONCURRENT SESSION 6

Charting a Course to Your Career- Using a QEP to improve student academic and career outcomes

(Advising & Career Exploration Strategies Track)

AUDITORIUM-3340

So all you see is what you lackin', not what you packin', illuminating the Community Cultural Wealth of our students and selves

(Continued from Session 5)

CONTINUED, 3346

Ultra-Condensed Courses: Increasing CTE Completion in Gen Ed Coursework

(CTE / WBL Track)

4452

3:00pm – 4:00pm

KEYNOTE AND WORKSHOP 3

AUDITORIUM-3340

4:00pm – 4:15pm

CLOSING

AUDITORIUM-3340

5:00pm

UNC GREENSBORO

Details emailed to attendees who signed up for this event

FRIDAY, MARCH 15TH

9:00 am – 12:00 pm

WINSTON SALEM UNIVERSITY TOUR & PRESENTATION

Details emailed to attendees who signed up for this event

MAP

1615 MILLER STREET, WINSTON SALEM, NC 27103.

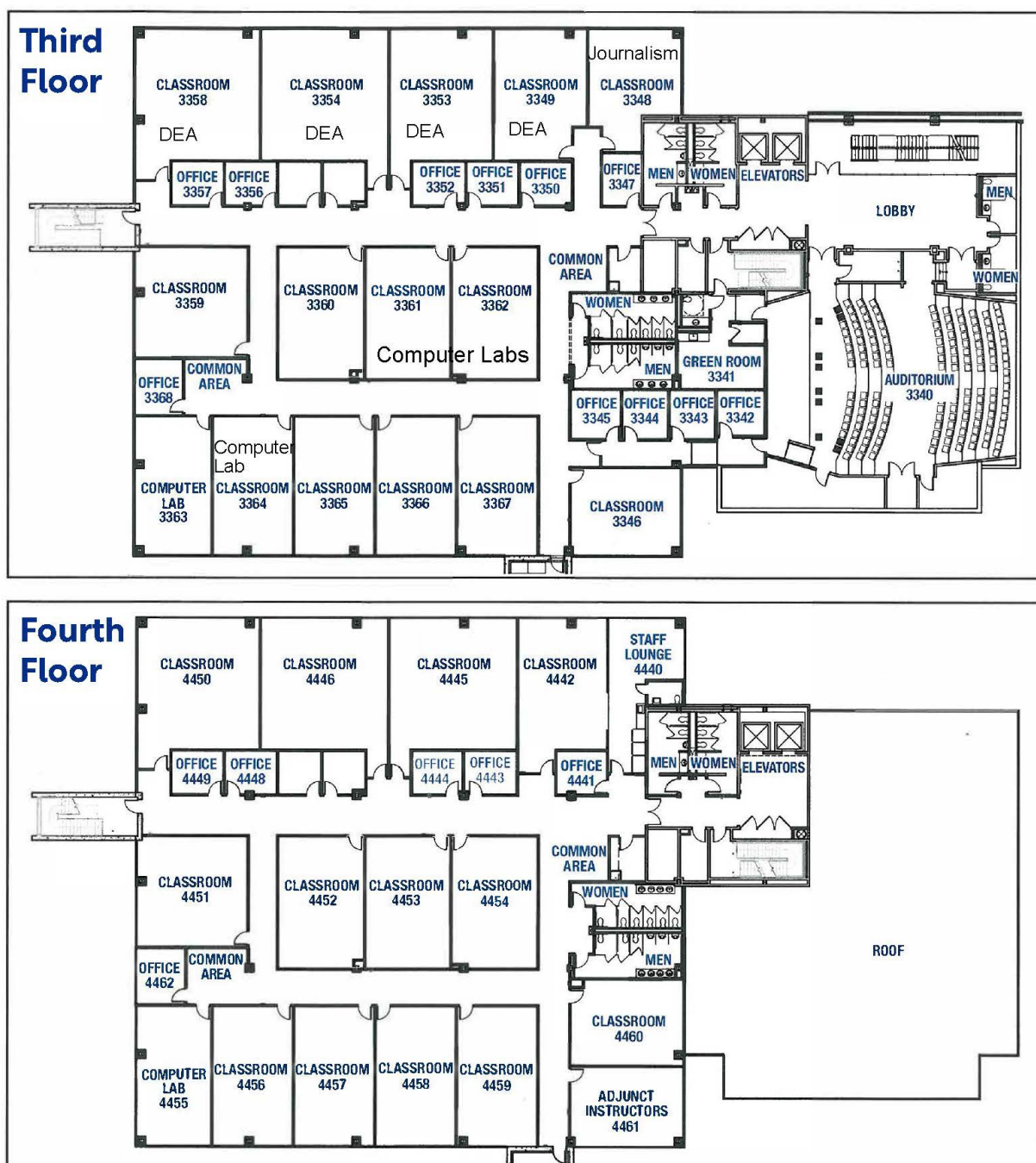
PARKING: LOTS CC2, CC3, AND CC4.

WEDNESDAY CHECK-IN - LOBBY, 2ND FLOOR



Forsyth Tech
COMMUNITY COLLEGE

**Robert L Strickland
Center**



2100 Silas Creek Parkway • Winston-Salem, NC

CONCURRENT SESSION DESCRIPTIONS

CONCURRENT SESSION #1, WEDNESDAY- 11:30-12:20

DISCOVERING PURPOSEFUL WORK: STRATEGIES FOR PROFESSIONALS TO HELP STUDENTS PROCESS THEIR CAREER JOURNEY.

(Advising & Career Exploration Strategies Track)

Dr. Patrick Madsen, The University of North Carolina at Charlotte

This interactive presentation focuses on arming professionals with effective strategies to guide students in discovering purposeful work and navigating their career paths. Attendees will gain insights into the challenges and aspirations of today's students, exploring factors influencing their career decisions.

The session introduces a practical career coaching model designed for immediate implementation in educational settings. Professionals will learn to engage students in self-discovery, connecting their interests, skills, and values to meaningful career opportunities. Key topics include techniques for discovering purposeful work, developing personalized action plans, and implementing strategies for ongoing mentorship.

The presentation incorporates interactive activities and group discussions to reinforce concepts. By the end of the session, professionals will be equipped with practical tools to empower students in uncovering their ideas for purpose, formulating actionable plans, and successfully navigating their career journeys.

IELCE IN ACTION: MULTILINGUAL LEARNERS PREPARE FOR HIGH DEMAND MACHINING JOBS

(CCP/CCR Track)

Erica Witsell, Asheville-Buncombe Technical Community College

This session will provide an overview of Asheville-Buncombe Technical Community College's successful Integrated English Literacy and Civics Education (IELCE) program. The Workforce Preparation and Introduction to Machining program is a pre-apprenticeship program that provides hands-on training in machining to English language learners to prepare them for jobs in the high-demand field of manufacturing. Participants in this session will learn how A-B Tech's Transitional Studies (CCR/Basic Skills) department recruits, advises, and supports students in this career pathway. Special focus will be given to key areas of interest, including onboarding, tuition funding, and employer partnering. This visual-rich presentation will give participants the opportunity to see an IELCE program in action and reflect on how program elements could inform their own institutions' programming and advising best practices.

PAVING THE PATH FOR AAS TRANSFER: HOW TO CREATE A SUCCESSFUL MOU

(CTE / WBL Track)

Dr. Cristy Holmes and Dr. Don Miller, Central Carolina Community College

The Comprehensive Articulation Agreement facilitates the transfer process for North Carolina Community Colleges students who complete a transferable associate degree. However, graduates with an associate in applied science (AAS) degree are becoming increasingly more attractive as transfer students, but they will lose credits if colleges do not have the right agreements in place. Not all MOUs are created equal! This presentation will walk participants through the components, process, and timeline of creating a mutually beneficial agreement with a partner institution.

TRANSFER ADVISORY COMMITTEE (TAC) UPDATES

(Transfer Track)

Jenn Gardner Selby, NCCCS Committee Representative and Tina McEntire, UNC System Committee Representative TAC

In this session members of the TAC will share updates from the 2023 Legislative Report, general updates regarding transfer, and reports on special projects. There will be time for Q&A with the audience.

TRANSITIONING YOUR JOB INTO YOUR CAREER

(Advising & Career Exploration Strategies Track)

Dr. Doris Munoz, NACADA Region 3 Chair, Methodist University

We spend so much time helping students with their transitions. Let's take a minute and explore YOUR transition. Are you stuck in the day-to-day transactional duties outlined in your job? When was the last time, you did something professionally for yourself? Budgets are tight and there is never enough time, but only those who are hungry get fed. In this session, those who are hungry will be fed. We are going to discuss the benefits of joining NACADA (The Global Community for Academic Advising), but also explore what other professional development opportunities exist to help you transition your day-to-day operations of your job into what you desire for your career.

FINDING YOUR "FIT": NAVIGATING CAREER & COLLEGE PROMISE PROGRAMS

(CCP/CCR Track)

Erin M. Harvey and Cynthia Williams, Pitt Community College

Finding Your Fit: Navigating Career and College Promise Programs and Pathways aims to empower those working with early college high school students with the knowledge and guidance needed to navigate academic program options effectively. Through interactive discussions and informative resources, participants will gain an understanding of the process used to guide early college high school students when selecting an academic program that will ultimately lead to achieving their short and long term academic and professional goals.

ADVISING FOR PRE-APPRENTICESHIPS & APPRENTICESHIPS

(CTE / WBL Track)

Crystal Folger-Hawks and Rachel Hiatt, Surry Community College/Surry-Yadkin Works

Advising for pre-apprentices and apprentices is different than other community college students. Understanding and using the related instruction agreement between the business and student is imperative to the student's success. In this session, you will learn how Surry-Yadkin Works staff advise Pre-apprentices while they are in high school to take the appropriate CCP courses and once they transition to an Apprentice, how the Apprenticeship Team works with Student Services to ensure that students are fulfilling their related technical instruction.

ADVANCING DIVERSITY, EQUITY, INCLUSION, AND BELONGING FOR TRANSFER SUCCESS

(Transfer Track)

Keisha Jones, NC Student Success Center

This session focuses on Advancing Diversity, Equity, Inclusion, and Belonging (DEIB) as key elements for achieving transfer success in various domains. By exploring the intersection of DEIB principles and transfer processes, participants will gain insights into fostering environments that support individuals from diverse backgrounds. The session aims to equip attendees with actionable strategies to enhance transfer success while promoting a sense of belonging and equal opportunity for all.

CONCURRENT SESSION #3, WEDNESDAY- 2:30-3:20**BEING RELATABLE: USING OUR OWN STORIES AND VULNERABILITIES TO MAKE THAT STUDENT CONNECTION**

(Advising & Career Exploration Strategies Track)

Shannon Hall and Dianne Mounce, Forsyth Tech

The main learning objectives of this presentation are to establish why being relatable is so important from an Advisor's perspective and to learn ways that we can be relatable to our students. So often we are quick to say "Oh I can relate" or "I completely understand" that the phrases have lost credibility. We need to revisit what it means to relate to someone. Creating a powerful connection with our students involves us finding ways to relate, in meaningful ways. That connection could be what makes or breaks that Advisor/Student relationship. Some of the topics we will cover include:

1. What does it mean to be relatable?
2. Why do we want to be relatable?
3. What are simple things we can do to be relatable? (Share personal stories, Active listening, empathy, finding common ground, being authentic, etc.)
4. It is possible to be too relatable.

NOT QUITE FRESHMEN; NOT REALLY TRANSFERS: EXPLORING THE BARRIERS FOR EARLY COLLEGE STUDENTS AT THE SENIOR INSTITUTION

(CCP/CCR Track)

Dr. Ashley Shivar, East Carolina University

Current literature supports the success of early college for promoting college-going behavior; however, less research has been done on what barriers these students face at their senior institution. Questions from the NCCCS prompted ECU to complete a study exploring potential barriers former early college students faced at ECU as a result of their membership within this unique population. We found these barriers begin with the application process and extend throughout their academic journey at the senior institution. This presentation will showcase the results of our study and allow for a group discussion about what barriers you are seeing for these students at your institution. Potential interventions may also be presented/discussed.

CFNC EN ESPAÑOL: CHARTING PATHS FOR STUDENTS WITH DIVERSE IMMIGRATION STATUSES

(Advising & Career Exploration Strategies Track)

Dr. JuanEs Ramirez, College Foundation of North Carolina

In this session CFNC's en Español, Dr. JuanEs Ramirez will cover how to support students impacted by immigration –such as mixed status households, undocumented, and Dacamented – in finding ways to navigate college access and affordability.

NORTH CAROLINA INDEPENDENT COLLEGES AND UNIVERSITIES (NCICU) UPDATES

(Transfer Track)

Dr. Hope Williams, President and Dr. Steven Brooks, Senior Advisor, North Carolina Independent Colleges & Universities

The NCICU/NCCCS Transfer Pathways Grant funded by the Teagle Foundation was completed in December 2023. Information about new transfer programs established by NCICU campuses as an outgrowth of this grant will be shared. Discussion will include examples of programs with opportunities for students to participate in activities and use facilities on the four-year campus while still enrolled in community college courses, programs providing a maximum cap on cost for transfer students, and some housing opportunities. Updates on new NCICU transfer agreements with NCCCS will also be discussed. Preliminary information will be provided about NCICU's efforts currently underway with national funders to seek support for the development of a Transfer Portal for NCCCS transfers to NCICU campuses and to provide Reverse Transfer options for community college students who transfer before completing their associate degree. Time for questions and answers will be provided.

CONCURRENT SESSION #4, THURSDAY- 11:00-11:50

ALIGNING CAREER EXPLORATION WITH ADVISING: A PARTNERSHIP FOR PURPOSEFUL ONBOARDING

(Advising & Career Exploration Strategies Track)

Melissa Recknor, Jennifer Pardue, and Forrest Lineberry, Surry Community College

The Purpose Center at Surry Community College is an initiative that partners with Student Success Advisors to create a seamless experience designed to support students in identifying an educational path that aligns with their career interests. The partnership between both services has been fine-tuned to include career exploration leading to academic pathway decisions that support students' educational journeys and align with their passion. Staff in these areas collaborate on projects that have significantly decreased program changes and increased the placement of undecided students into program pathways. Participants in this session will understand the mission of Purpose Center Coaches and how their roles integrate with that of the Student Success Advisor. Additionally, this presentation will highlight communication and institutional strategies that have been implemented to improve purposeful placement of students into program pathways including both curriculum and continuing education.

TIPS FOR SERVING HOMESCHOOL FAMILIES IN CCP DUAL ENROLLMENT

(CCP/CCR Track)

Victoria Raczenski and Anissa Wall, Davidson Davie Community College

Davidson Davie Community College (DDCC) has seen an increase in the homeschool students currently enrolled in CCP pathways. This presentation will showcase the process Davidson-Davie CCP utilizes for serving homeschool families who are interested in pursuing dual enrollment as part of their curriculum. Many homeschool families have highly flexible schedules and want to pursue full associate degrees, but it is common to meet with students who are still very undecided about their career plans. Intentional pathway selection and degree planning, enrolling 9th and 10th graders, new and planned strategies for efficiency, and top tips for making homeschool students feel welcome as they begin college classes will be highlighted and discussed.

(CTE / WBL Track)

Danielle Rose, Laura Brown, and Beth Mitchell, Forsyth Technical Community College

Join us for an insightful conference session that delves into the pivotal role of career services, work-based learning, and apprenticeships in shaping the educational journey of students. In this session, we will explore how these dynamic elements contribute to the holistic development of students by providing crucial connections between academic learning and real-world applications. Participants will gain a comprehensive understanding of the multifaceted impact of career services, witnessing how they guide students in career exploration and professional skill development. Furthermore, we will unravel the specific benefits that these services bring to both Career and Technical Education (CTE) and transfer students. By identifying the unique advantages that work-based learning and apprenticeships offer, attendees will leave equipped with insights into fostering student success across diverse educational trajectories. Don't miss this opportunity to engage in a dialogue about empowering students for future career readiness through strategic educational support.

TRANSFER GUIDES- THE NEW BDPS

(Transfer Track)

Jami Dawkins, UNC System Office

After many months of planning, developing, hosting focus groups, and reviewing the CAA, the UNC System Office is excited to be rolling out new statewide Transfer Guides (formerly known as BDPS). The new Transfer Guides will provide critical transfer information students need to prepare for more seamless transfers to UNC institutions. All university Transfer Guides will have a streamlined design based on student feedback, NCCC advisor insights, and university personnel expertise. In this session, attendees will have an opportunity to:

- Understand the new Transfer Guide development process for universities
- View new Transfer Guide design/ current examples of Transfer Guides
- Discuss how to use the new Transfer Guides with students
- Gain insight into the project timeline and future goals
- Learn about current efforts to establish a "home" for Transfer Guides

While this presentation will cover a lot of ground, attendees will be invited to ask questions and provide feedback. We look forward to sharing this major milestone in NC transfer efforts!

CONCURRENT SESSION #5, THURSDAY- 1:00-1:50**MAKING THE IMPOSSIBLE, POSSIBLE: ACA 122 FOR ALL ASSOCIATE DEGREE STUDENTS**

(Advising & Career Exploration Strategies Track)

Ms. Chris Ziemba-Tolbert, Gaston College

Research is showing that on average 80% of students who enroll at a community college intend to transfer. National and North Carolina data shows that our AAS students are the fastest-growing transfer population. This means our thinking about who our transfer students are needs to change as all students may be a future transfer student. Gaston College redesigned its ACA 122 course to be inclusive for all associate degree-seeking students and is now part of the programs of study. ACA 122 is now offered in an 8-week format in a QM-certified course by all instructors. Come and learn the conversations, planning, thinking, challenges, and successes, that occurred in making the once impossible thinking into possible to help our students prepare for their future journeys.

SO ALL YOU SEE IS WHAT YOU LACKIN', NOT WHAT YOU PACKIN', ILLUMINATING THE COMMUNITY CULTURAL WEALTH OF OUR STUDENTS AND SELVES**2- HOUR SESSION (1:00 PM - 2: 50 PM)**

(CCP/CCR Track)

Ivana Hanson, North Carolina Success Center

Underprivileged, minority, disadvantaged, special populations, non-traditional" are among the many words used throughout the history of education to categorize students perceived to be outside the "norm." In 2024, the majority of community college students fall into one of those named populations, making it past time to change our discourse. Community Cultural Wealth Theory (CCW) (Yosso, 2005) provides a great model of how to recognize and highlight the incredible assets students bring to campus. In this presentation, participants will participate in a traditional Equity Walk followed a CCW based walk. Discussion will lead to the differences. After learning the 5 pillars of CCW, participants will brainstorm assets their students have in each pillar and discuss ways to amplify them at their institutions.

CONNECTING ECONOMIC & WORKFORCE DEVELOPMENT

(CTE / WBL Track)

Terri Cummings and Ellis Keifer, Greater Winston-Salem, Inc.

Connecting Economic & Workforce Development will offer the audience an update on what's happening in Winston-Salem and throughout Forsyth County in areas of economic development and workforce from the perspective of the local Chamber of Commerce. Ellis Keifer, VP of Economic Development, will offer insight on focus areas including target industries, businesses relocating and expanding in Forsyth County, project trends, and how GWS can partner with audience members. Terri Cummings, VP of Talent & Workforce, will follow with information on workforce development initiatives, partnerships, and opportunities for job seekers and employers.

RELATIONSHIPS MATTER: STRATEGIES FOR BUILDING A SUCCESSFUL GUARANTEED ADMISSIONS PATHWAY

(Transfer Track)

Dr. Catherine Ward, Durham Technical Community College and Jen Foster, NC State University

Guaranteed admission programs are a proven way to widen access to a four-year degree for community college students. Since the Community College Collaboration (C3) program began in 2018, both NC State and Durham Tech have been careful to ensure this partnership provides benefits for each institution as well as for the students we serve. During this time, Durham Tech has increased the number of students who apply to the program, begin at Durham Tech, successfully transfer to NC State, and ultimately graduate with a four-year degree. We'll discuss recruiting, intrusive advising, technical hurdles, and how our schools share information about students to ensure the smoothest transition between the two campuses. We will emphasize the importance of relationships and open communication, ensuring that students hear consistent messaging from each institution. In this interactive session, we will open the discussion to hear your wisdom on best practices in co-advising students.

CONCURRENT SESSION #6, THURSDAY- 2:00-2:50

CHARTING A COURSE TO YOUR CAREER- USING A QEP TO IMPROVE STUDENT ACADEMIC AND CAREER OUTCOMES

(Advising & Career Exploration Strategies Track)

Amy Ball Braswell and Dr. Alexa Edwards, Forsyth Technical Community College

Community college students may face numerous challenges when it comes to furthering their education. Forsyth Tech's new QEP, Course to Career, seeks to weave together supports and improve processes to help students choose the right career and academic path from the beginning, stay on that path, and be prepared to enter the workforce or transfer. Through a creative support model and an inclusive environment, Forsyth Tech has encouraged students to enroll for the first time, or return to school, and achieve their educational and career goals with a focus on career outcomes. We will discuss the different key pieces of our Course to Career quality enhancement plan including how we are identifying students early who need support, the braided resources available to students along their path, improvements in our student onboarding to support students entering the college, integrating NACE competencies into the college, and supporting students through to completion through faculty mentoring and advising support.

ULTRA-CONDENSED COURSES: INCREASING CTE COMPLETION IN GEN ED COURSEWORK

(CTE / WBL Track)

Kristin Redfield, Katina Barksdale, and Molly Marceau-Wooten, Forsyth Technical Community College

Students in Career and Technical Education (CTE) courses often leave their general education courses until the very end of their program coursework, leading to lower overall graduation rates. Additionally, students who are enrolled in programs with a high number of contact hours find it difficult to find time to schedule non-program courses that have a synchronous component, again leading to lower graduation rates. Explore Forsyth Technical Community College's unconventional approach to improve student success and persistence rates in CTE programs. This session highlights the course format and design that led to a 100% A-C completion rate for technical program students enrolled in an ultra-condensed version of ENG 110 (Freshman Composition).

DAY 1, SESSION 1: BUILDING SEAMLESS TRANSITIONS

4 GOALS FOR PROFESSIONAL DEVELOPMENT:

Expanding our: Networks / Ideas / Clarity / Planning

Opening Reflection

Take some time to reflect on what you hope to learn while you are at this conference.

- What do you want to accomplish in your role?
- What are your goals?

Activity #1: The reality of college pathways

Activity #2: Managing change and adaptability

Activity #3: Building seamless transitions

Let's be purposeful towards our professional growth!

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Discuss with your group your goals for this conference and strategically select which sessions best align with those goals. How can you divide and conquer this goal as a group attending different sessions? How can your group take away the most knowledge from these 2 days?

List each session you plan to attend:

Wednesday, 11:30 am - 12:20 pm: Concurrent Session 1: _____

Session Notes- Key takeaways, What inspired you from this session?

Wednesday, 1:30 pm - 2:20 pm: Concurrent Session 2: _____

Session Notes- Key takeaways, What inspired you from this session?

Wednesday, 2:30 pm - 3:20 pm: Concurrent Session 3: _____

Session Notes- Key takeaways, What inspired you from this session?

DAY 2, SESSION 1: BUILDING THE INSPIRATION HUB

Use this space to reflect on key learnings across all 4 tracks. Please contribute your findings and professional insights to our Inspiration Hub.

TRANSFER

CCP/ CCR

ADVISING/CAREER

CTE/WBL

[illegible]

Use this space to record colleague and college information. Who did you meet?
Who is working on activities that you would like to learn more about?

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Based on your reflections and learnings, which conference sessions will be most useful to build a diverse portfolio of knowledge?

Thursday, 11:00 am – 11:50 am: Concurrent Session 4: _____

Session Notes– Key takeaways, What inspired you from this session?

Thursday, 1:00 pm – 1:50 pm: Concurrent Session 5: _____

Session Notes– Key takeaways, What inspired you from this session?

Thursday, 2:00 pm – 2:50 pm: Concurrent Session 6: _____

Session Notes– Key takeaways, What inspired you from this session?

Post Conference Reflection:

What information did you build during the conference that supports your goals?
Use this space for notes on how you expanded your:

Network:

Ideas:

Clarity:

Planning:

Working with your team, define the next steps that you can take to build a high momentum student experience.

Have you identified specific agreements and policies that would assist/promote student momentum?

Who do you need buy-in from to implement these recommendations?

What is a reasonable timeline?

What other people within your campus community should be involved in your recommendation?

Observations and notes:

**Thank you to those that helped make this
conference a success!**

Karen Wall - Visit Winston-Salem

Michelle Schroeder - Hampton by Hilton Winston-Salem

Serah Brown - Holiday Inn Express Winston-Salem Downtown West

Allison Watts - The Historic Brookstown Inn

Forsyth Technical Community College

Lauren Christmas- Director of Events, FTCC

Blaze Grill, FTCC Catering Group

Dr. Andrea Crowley - North Carolina Student Success Center

FTCC Print Shop

Thank you for being here!

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